

# KRANJI IN TOUCH



Newsletter Issue 2, November 2019

## ACHIEVEMENT DAY

Achievement Day was held on 24 May 2019. This annual event is one of the school's key events to celebrate students' achievements in both the academic arena as well as co-curricular activities. At the same time, it is to recognise the efforts of our teachers and partners in providing Kranjians with a holistic education. A new award, the Commendation Award, was introduced this year to afford recognition to students who have excelled in external competitions. Other awards, namely the MOE Long Service Award, Distinguished Partners Award, Kranjian Appreciation Award, Distinction/Merit Awards, Outstanding Student Award, Outstanding Character Award and the pinnacle Kranjian Award, were conferred to deserving recipients during Achievement Day. It was indeed a meaningful and memorable occasion for everyone in the Kranji Family!

"It has been a very enriching and rewarding experience for me as a member of the Girls' Brigade 50th Company for the past four years. I was given many opportunities to learn new skills and develop my potential as a leader. My CCA teachers and teammates encouraged me to never stop trying and to give my best in all that I do. My role as the Company Leader of Kranji Girls' Brigade has taught me valuable lessons. Leading a company of girls with diverse personalities and thinking could be challenging at times, but I have learnt to deal with the differences with optimism. How we perceive a problem or an issue would affect what we do to deal with it and eventually, would determine whether we succeed or not. The officers of the company also provided me with much guidance and support throughout my leadership journey. I have learnt the importance of goal setting, and I truly believe that if we work hard towards our goals, regardless of what the outcome may be, the learning process is bound to be a gratifying and enjoyable one!"

Staff Sergeant Lye Xue Wen (4K3)  
Kranji Colours Award 2019 Recipient  
Girls' Brigade - Best Cadet Award



"It was stressful during the National Examination period. Coming up with a study schedule helped me to gain control of my revision progress and calm myself down. I tried to be extremely detailed in drawing up my revision timetable and followed it strictly. It surely required a lot of self-discipline and determination. At times, I would need to adjust my study schedule so as to make time for homework. I am glad that I was in a sports CCA - Basketball. Playing basketball helped me to de-stress and kept me fit and healthy during the stressful examination period. It has also developed my self-discipline and equipped me with a strong mindset to persevere through tough times. I am grateful to be a recipient of the Colours Award at this year's Achievement Day. It was an affirmation of the efforts that I have put into this sport. I hope to be able to inspire my juniors to do sports to keep themselves healthy and alert."

Cheah Kang Yee (4K1)  
Kranji Colours Award 2019 Recipient  
Basketball B Division (Girls)



## WELCOMING NEW STAFF



Mr Chang Jian Ming

Hello Kranjians! I would like to thank all the staff and students for making me feel welcomed as I joined the Kranji Family in the beginning of the year. As a sports enthusiast, I want to share my passion and joy of learning new sports with my students. I understand that picking up a new sport and learning new skills can be daunting for some students, due perhaps to the fear of failure; hence I would always strive to create a safe learning environment for the students in my class. Lastly, I would like to end with a quote: "You miss 100% of the shots you don't take."  
- Wayne Gretzky (National Hockey League player)



Ms Janice Lim Hui Min

I'm thankful to have been posted to Kranji Secondary School as a teacher this term. I have recently returned from working in Yellowstone National Park in the United States, and I enjoy hiking, camping and being in the great outdoors whenever I get the chance to do so. I often see the world as a beautiful classroom, and the best thing about being an educator is that I hold the world in my classroom. To me, teaching is not only about moulding the future of our nation, but also constantly learning from my students, colleagues, as well as all others whom I work with. I also believe that an educator's purpose is not to create students in his/her image, but to develop students who can create their own image, recognise their unlimited potential, and be courageous in the pursuit of their dreams and ambitions. To all students, I hope that you will never let what you cannot do interfere with what you can do, and most importantly, always strive to be better than what you are now and don't be afraid to reach for the stars!



Mr Lai Ern Chuen

I just graduated from Yale-NUS College, majoring in History. I love being in nature with a camera, and my childhood ambition was to be a zookeeper or wildlife researcher! I also volunteer at my church to mentor youths who are about the same age as the students whom I am currently teaching. Growing up, my parents and teachers have developed in me an insatiable curiosity about everything around me, and I aim to impart the same sense of wonder about the world to my students. If I could evoke in my students a love for the subject I teach and for learning in general, I would consider that the sweetest success for me as an educator.



## LEADERS' DAY

On 23 April 2019, Kranji celebrated Leaders' Day, also known as the Leaders' Investiture. This event is held annually to officially welcome and instate the new batch of student leaders who will be fully taking over their seniors' leadership roles in school, as their seniors step down to focus on their upcoming national exams.

This year's theme was 'Empowerment', which entails the gaining of trust, strength and confidence as one is assigned a particular role or a set of responsibilities. As student leaders, we are trained to lead and influence the student body positively. In order to assure students that they have capable and competent peer leaders who can be relied upon to fulfil our roles dutifully, we have to be strong and confident. Thus, 'Empowerment' is an apt theme for the investiture.

The new student leaders of our school include members of the Student Council Executive Committee, the Student Council and the Monitorial Board, as well as leaders of the various Co-curricular Activities and the House Captains and Vice-Captains. During the investiture, the incoming student leaders walked into the hall on a red carpet and performed a Handover Ceremony with their seniors at the centre of the hall. The seniors each held a symbolic item representing their leadership role, then passed the item to their juniors. This simple yet dignified handover ceremony signalled the passing of the leadership baton from the senior student leaders to their juniors. The newly inaugurated student leaders then proceeded to the stage to receive their respective leadership badges.

To end off the event, the new President of the Student Council led the current batch of student leaders in reciting the Leader's Pledge to mark their allegiance to serving the school and leading their respective groups with pride and honour.

*Chretienne Tolentino (3K3)*

"Being a part of the 2019 Leaders' Day planning committee was indeed a brand new experience for me. As I didn't have much experience in planning such a grand event, it was a challenge for me. I've definitely learnt a lot, like having to be quick in my thinking and to be flexible in solving problems. For example, on the day of the rehearsal, some things didn't go as planned, so the pressure on the planning committee was huge. With determination and teamwork, we eventually managed to overcome the problems and the rehearsal went on smoothly thereafter. The event on the actual day was a success. The smiles on the faces of student leaders, teachers as well as the audience made me realise that our time and efforts spent in organising Leaders' Day 2019 were indeed worthwhile!"

*Trina Wong Che Ning (3K4)*

"It was indeed a great honour for me as a member of the 2019 Leaders' Day Planning Committee. The format and structure of this year's Leaders' Day was different from previous years. As such, we had to be adaptable and receptive to changes, and to embrace new ideas with optimism. The event involved a total of almost 300 student leaders. Coordinating such a large scale event was indeed very challenging, but with great teamwork and effective communication, we managed to rise to the occasion. We were grateful for the help and support of the Media & Productions Team, CCA Leaders, Student Councillors and teachers, without which Leaders' Day 2019 wouldn't have been such a success!"

*Cuajator Jan Vench Cuizon (3K4)*



## THINK CARNIVAL

The THINK Carnival is part of the THINK Programme in Kranji. Under the THINK Programme, students are explicitly taught six core Thinking Routines as well as research and information literacy skills. Once equipped with such skills, students will apply them to investigative projects of their choice in Secondary 2. This year's THINK projects were presented at the THINK Carnival on 30 May 2019. The carnival was a lively and bustling affair as students roamed around visiting the various booths set up by the Secondary 2 students. Student members of the audience were genuinely interested in the projects being presented as they had the autonomy to decide which booths to visit. There was true ownership of learning as students were presenting confidently and passionately. Everyone, including the teachers, felt that they had learnt something valuable from the THINK Carnival. Therefore, through THINK, we see how students gain a more holistic and critical understanding of their interests and passions as they take on various perspectives, conduct rigorous research and collaborate with one another.



"My group's THINK project was about horror. We wanted to find out the features that make horror movies scary. After much research, we have discovered that sound is the main element that makes horror movies scary for most viewers. I used to think that the graphics were the scariest in horror movies, but after some research, now we have concluded that the sounds in horror movies scare viewers the most. My group filmed a short horror clip with sound effects and another one without sound; these were presented at the THINK Carnival where almost all students voted that the clip with sound was much scarier than the one without. Doing our THINK project was definitely an enriching and enjoyable journey for my teammates and I!"

*Chia Zara (2K3)*



"The THINK Programme gives students the opportunity to acquire research and literacy skills, while learning to collaborate with peers to complete the projects. Personally, I have learnt the importance of teamwork and how to communicate effectively with my teammates in order to successfully carry out the final presentation of our project at the THINK Carnival. I have also learnt to develop critical perspectives through the use of Thinking Routines. Overall, the THINK Programme enhances students' project work skills, and we truly appreciate the school for providing us with such a valuable learning experience."

*Borja Heidelberg Diaz (2K3)*





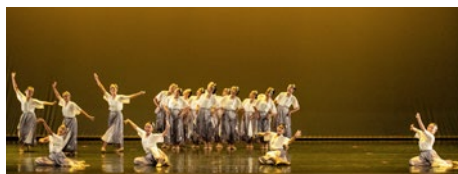
# SYF ARTS PRESENTATION

## DANCE

"I have been a member of KMDC for three years and I must say that it has been a rollercoaster ride – a ride that I never want to get off. One of the most memorable experiences this year was taking part in the SYF Arts Presentation. Being involved in both the International Dance and Chinese Dance categories meant that I had double the dosage in terms of training and rehearsals. It was indeed stressful, especially when I could not grasp a technique and perfect it fast enough. Fortunately, I had my fellow dancers to guide me through, and together we persevered through the training and encouraged one another along the way. We learnt from our mistakes and strove to improve our dance routines. Although we did not achieve the Certificate of Distinction for International Dance, we have given our very best and are still proud of the Certificate of Accomplishment that we have attained."

*Ashley Ong (3K4), President*

Kranji Modern Dance Club (KMDC) participated in the 2019 Singapore Youth Festival (SYF) Arts Presentation International Dance and Chinese Dance categories on 10 April and 19 April respectively. The dancers trained very hard for months and gave their all during the performances. Throughout the SYF journey, the dancers not only learnt to hone their dance skills, they also learnt values such as self-discipline and perseverance. Their hard work paid off when they attained the Certificate of Accomplishment and Certificate of Distinction for the International Dance and Chinese Dance categories respectively.



"During my SYF journey, it was tough and tiring, but I also had a lot of fun with my friends, learning new skills and techniques together. It was indeed a memorable experience that I would never forget! Training for the SYF Arts Presentation was intense. As the Junior Captain, I encouraged my teammates to stay focused and alert so that they would not miss out on important details. Even though going through all the practice and rehearsals was hard, I did not give up as I wanted everyone to do our best on stage, not only to get good results, but also to not let ourselves down. Luckily, we were not alone. Our seniors were there for us, helping to correct each of our mistakes and encouraging every one of us, so that we could press on and pull through the challenging period successfully."

*Janlyn Wong (2K3), Junior Captain*

## SYMPHONIC BAND

On 15 April 2019, Kranji Symphonic Band took part in the Singapore Youth Festival (SYF) Arts Presentation. It was an opportunity for the Band members to showcase the pieces that they have spent months to perfect. Their efforts paid off as the Band was awarded the Certificate of Accomplishment. Throughout the SYF journey, the Band members displayed great teamwork and determination, and also developed strong bonds with each other.



"Being involved in the SYF Arts Presentation was a terrifying yet enjoyable experience. I was extremely anxious at the start, knowing that this would be my first and last SYF. As the presentation date drew closer, I remember the tension in the band room brewing. We had to improve on our techniques and perfect our music pieces, but time was limited, so we couldn't afford to slow down or lose focus. As our Band tagline 'One Band One Sound' suggests, we shared a common goal and worked towards it as a team. On the day of the presentation, after we had performed our pieces, we walked out of the venue knowing that we had done our best. Even though we did not achieve the Certificate of Distinction, we knew what mattered most was the special journey that we took together, rather than the destination. Today, looking back at how all the Band members cried and hugged each other upon knowing our results, it still makes me tear up. I treasure the bonds I have forged with my teammates, and the memories we have created through this experience."

*Kng Zhi Yu (3K5)*

"It was truly a memorable experience taking part in the 2019 SYF Arts Presentation together with fellow Band members. The preparations, practices and rehearsals that took place behind the scenes were definitely tiring and challenging, as the set piece was filled with many details that any player could have easily missed out on. I am extremely grateful to my instructors, teachers and fellow band members for encouraging and motivating me throughout my SYF journey. I have strengthened the bonds with my teammates and together, we have created many beautiful memories. I am deeply appreciative of the opportunity given to me to perform at the SYF Arts Presentation. I will forever hold these memories close to my heart."

*Earlene Ng Yu Hui (3K3)*





# SYF ARTS PRESENTATION

## CHOIR

The bi-annual Singapore Youth Festival (SYF) Arts Presentation for Choir took place this year at the School of the Arts. It was an intense few months of preparation leading up to the SYF Choir Presentation. Donned in their newly-tailored gowns and blazers, members of Kranji Choir worked really hard towards their goal, constantly learning from their conductor, leaders and seniors, and refining their singing techniques. Our repertoire includes an Italian Renaissance piece, *Exultate Deo*, a Malay folk song, *Potong Padi* and this year's SYF Choir set piece, *What is That I Hear* by local composer Diana Soh. It was indeed a memorable experience and we are glad we lived up to our motto: *Live every voice, Sing and rejoice!*



"The Kranji Choir members put in a lot of effort to prepare for the SYF Arts Presentation. We worked together with great teamwork, helping each other to perfect our singing. Sometimes, when the training got very tough, we would share occasional jokes to lighten the mood and reduce stress. Through the SYF experience, I am better able to appreciate the beauty of choral singing. We were taught to sing with emotions. To do this, we had to paint a picture of the songs in our minds. We searched up the meanings of key words in the lyrics to gain a better understanding of the words. Every song has a story behind it. It may be about a war-torn country's plight or a daily scenario in our lives. I couldn't help but marvel at how each story could develop into beautiful music that touches people's hearts! I'd like to thank the school for providing Kranji Choir with this marvellous opportunity to participate in the 2019 SYF Arts Presentation, for my teammates and I truly had an enriching and enjoyable learning experience."

*Lim Yu Shu (3K5)*

"I am proud to be a member of the Kranji Choir. We practised very hard for the SYF Arts Presentation. The various sections held sectional practice frequently – before morning assembly, during recess and after school. Amazingly, no one ever complained about the long hours of practice. All of us had a shared goal, which was to do well and achieve a Certificate of Distinction so as to do the school proud. Beyond the usual CCA hours, we also came together in our own time and practised the pieces on our own. We recorded our singing and sent the recordings to our conductor for her feedback. Through this experience, we learnt the importance of teamwork, discipline and perseverance. Eventually, our efforts paid off when Kranji Choir was awarded the Certificate of Distinction. We are very happy that we have grown together as a Choir."

*Wong Ming Jinn (3K5)*

## DRAMA

The Singapore Youth Festival (SYF) Arts Presentation takes place once every two years and is a platform where students showcase their prowess in the Performing Arts. For Kranji's newly merged ELDDS CCA, SYF Arts Presentation 2019 was the culmination of months of hard work by the drama students. The performance centred on a girl named Emily and her family as she suffered from a terminal illness. Our drama students put up a moving and thoughtful performance exploring the themes of death, family and love.

"I think that the Drama performance we put up on the actual day of the SYF Arts Presentation was better than any of the rehearsals, as the performers were able to move with purpose and understood the significance of the characters as well as the meaning of the role that they played in the drama piece. I was able to express a range of emotions aptly during my performance and I am happy with my progress and achievements. Members of our drama team demonstrated good sportsmanship by wishing other schools all the best and we made new friends too."

*Gatchalian Janmei Lapidario (4R1)*

"I think we did well at this year's SYF Arts Presentation, but of course it was not perfect. There was still some room for improvement, such as voice control and articulation. There were some parts where a few of us were nervous and stuttered a little. Nevertheless, I think our movements during the actual presentation were sharper and neater compared to the rehearsals. Overall, we are grateful for the rich learning and wonderful SYF journey!"

*Paca Arianne Belle Galang (3K3)*





# VALUES-IN-ACTION PROGRAMME

Kranji Food Rescue and Grocery Distribution is back for round two! Did you know Singapore threw away 637 million kilogrammes of food last year? That's the equivalent weight of about 1200 Airbus A380s! Food wastage has become a serious problem in Singapore over the years, accounting for 10% of the total waste generated in 2018. Kranji Secondary School has an ongoing collaboration with SG Food Rescue and Fei Yue Senior Activity Centre to do our part to tackle the problem of food wastage. This year, students from Secondary 2K4 organised a grocery distribution drive to distribute fruits and vegetables rescued by SG Food Rescue, to the elderly residents at Block 165A, Teck Whye Crescent. Students and residents discovered to their surprise that while the rescued fruits and vegetables may look "ugly", they were indeed still very edible and delicious when the "ugly" parts were removed! The students have definitely learnt a lot from this activity! The following are some excerpts from their reflections.

"I found it to be a very heart-warming and meaningful experience to share with my classmates as we not only gave back to the community, we also bonded and created new memories as a class."

*Serena Ng*

"Being involved in his activity gave me a better understanding of the saying 'Never judge a book by its cover', as I learnt that fruits and vegetables that do not look nice, such as having dark spots or wrinkled skin, can actually look good in the inside and taste good too!"

*Ng Wing Hei*

"The residents were happy with our service and some of them came back multiple times to take boxes full of vegetables and fruits! Just seeing the smiles on their faces made me feel that this activity is very meaningful and I that we should do this again next year."

*Hanshika and Yeo Chih Shin*



# INTER-CLASS GAMES

"Inter-class Games is one of the main post-examination activities that Kranjians look forward to the most. It is a great platform for Kranjians to play together, unwind and have fun! I was one of the Student Councillors involved in running the event. I got to play different roles, such as a referee, a timekeeper etc. At first, I was unsure if I could accomplish my assigned tasks successfully, so I was rather worried. The encouragements from my peers gave me some confidence. While we were on duty, we had to focus on the task at hand and do it well. Every councilor played an important part in making Inter-class Games a success. When I saw Kranjians completing the games with big smiles on their faces, I felt a great sense of pride and satisfaction."

*Kishan Kumar (3R3)*

"Inter-class Games is certainly one of the most highly-anticipated post-examination activities. It gives Kranjians a well-deserved break from their studies, as well as an opportunity to bond with their classmates and have fun through sports. The PE Department and Student Councillors worked very hard to ensure that Inter-class Games would be conducted successfully and that everyone would have a good time. My classmates and I definitely enjoyed the games thoroughly! We look forward to yet another series of such games after the year-end examinations."

*Cuajotor Jan Vench Cuizon (3K4)*





## DANCE ENRICHMENT PROGRAMME

During the post-examination period in May, to promote an appreciation for performing arts, our Secondary 2 students took part in a 20-hour Dance Enrichment Programme over three days. They learnt dance techniques and routines unique to each of the four major ethnic groups in Singapore, namely Chinese, Malay, Indian and Eurasian, enabling them to better understand the cultural value of our ethnic dances and giving them an enjoyable and meaningful learning experience. At the end of the programme, a friendly dance competition was conducted. Four classes – 2K3, 2R1, 2R2 and 2A1 emerged top at the competition, and were selected to showcase their ethnic dance routines during school assembly on 22 August 2019. The finalists put up wonderful performances and the entire school hall was filled with loud cheers from the audience!



"The Dance Enrichment Programme introduced me to many interesting dance techniques and moves. The instructors were engaging during the dance lessons and I had a lot of fun learning to dance with my classmates. I was thrilled when our class was selected to perform for the whole school at assembly. To prepare for the final showcase, some of us were chosen by the instructors to perform entertaining solo parts. The experience was really an eye-opener for me, especially when I did not have any dance foundation prior to that. Not only did I get to appreciate the beauty of ethnic dance, I also gained a great deal of self-confidence."

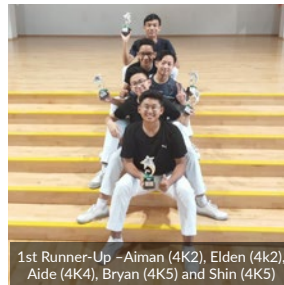
Heidelberg Borja (2K3)

"Learning ethnic dance was a new and exciting experience for me and my classmates, as many of us did not have any dance background. Initially, we were shy and a little awkward in our dance moves, but with guidance and encouragements from our dance instructors, we were able to improve on our dance techniques. We worked hard to practise our dance routines and developed good teamwork as a class. The experience enabled us to build stronger bonds with one another and strengthened our class spirit. At our final performance during school assembly, I was very happy that we were able to put up a good show to entertain the audience. Our efforts had indeed paid off! I really hope that we will have another chance to dance and perform again!"

Ang Bao Ying Charmaine (2R1)

## KRANJI'S GOT TALENT CONTEST

*Kranji's Got Talent*, which is also affectionately known as KGT by Kranji students and alumni, is a yearly school event that promotes a healthy performing culture and provides a platform for students to showcase their talents. This year was no exception as Kranjians continued to wow us with their amazing talents! To compete for a spot in KGT Finals, open auditions were held during both lower and upper secondary recesses, and the audience were treated to an array of entertaining performances! After some tough deliberation by the judges, Gabriel Tay from 4R1 was eventually crowned the Champion for KGT 2019! Well done Gabriel! It has been another successful KGT Contest this year, and we hope to see more talents take on the stage next year!



1st Runner-Up – Aiman (4K2), Elden (4K2), Aide (4K4), Bryan (4K5) and Shin (4K5)



2nd Runner-Up – Chretienne (3K3)



Champion – Gabriel (4R1)



Jing Xuan (1K3) during Open Auditions



Gabriel Tay (4R1) during Open Auditions

"We name ourselves *Take 2*, and our KGT journey was significant to us as a band. Coordinating practice sessions was challenging as we had many instruments and each of us had other different commitments as well. We gave our all during practices, continually striving for improvements so as to give the audience an unforgettable performance. Though tiring, the practices gave us opportunities to forge strong friendships with one another. We will certainly treasure the special bonds that we share for life. At KGT Finals, even though we were competing against one another, we still supported and cheered for one another. Honestly, we were a little disappointed that we did not win the competition in the end, but we respected the judges' decisions and were glad that we have done our very best. *Take 2* is one of the best things that happened to us in Kranji, and our shared experiences and memories will definitely stay with us forever. We would like to thank everyone who supported us and we hope you will continue to do so as we forge ahead in our music journey!"

*Take 2* members: NurAiman B Amran (4K2), Choo Zhe Xuan Elden (4K2), Aide Alfian B Abdul Rahman (4K4), Chew Jia Hui Bryan (4K5) and Shin Thant Aung (4K5)

"In the past few years, I hesitated joining KGT as I did not think my talent in cup stacking was mainstream enough to be enjoyed by the audience. But since this is my graduating year, I decided to give it a shot. During the audition, I was very nervous as I was worried that I would fumble and mess things up. Fortunately, I did well enough to qualify for KGT Finals. I was pleasantly surprised as I thought I did not have as much practice as I would love to due to other commitments that I had. In the weeks leading up to KGT Finals, I practised intensively, hoping to secure top three in the contest. On the day of KGT Finals, the thought of performing in front of a huge crowd made me nervous again, but I told myself that I had been practising very hard, so I should calm down and just do my best. After my performance, I was relieved that it was over, but worried about the results. When the results were announced, to my disbelief, I was crowned the KGT Champion for 2019! I am glad that I joined KGT and would most likely come back to perform again if given the opportunity."

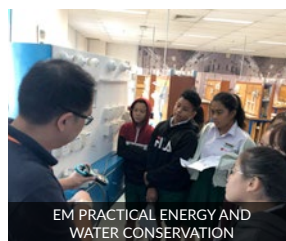
Gabriel Tay Wee Kien (4R1)



# ELECTIVE MODULES AND ADVANCED ELECTIVE MODULES

In April and July, our Secondary 2 and 3 Normal Technical students attended Elective Modules (EMs) at ITE Central and ITE West. The modules aim to provide students with a glimpse of what they can expect to learn in the various courses of study in ITE, so that they are better prepared when they join ITE after their secondary education. This year, the students attended EMs ranging from Practical Energy and Water Conservation and Mobile Robot in Mechatronics to Personal Finance and Social Media Content Development.

Our Secondary 3 Express and Normal Academic students were given the opportunity to extend what they have learnt in school through a variety of Elective Modules (EMs), such as Application Science in Forensics (offered by Singapore Polytechnic) and Robotics in a Mechatronic World (offered by Republic Polytechnic). The rich learning experience allowed our students to discover their interests so that they are able to make informed education and career choices in the future.



EM PRACTICAL ENERGY AND WATER CONSERVATION



EM RAPID TRANSIT CONTROL AND SAFETY



AEM NP Robots Mechatronics



AEM SP Forensic

"Through the EM that we attended, my group acquired the basic knowledge and skills required to perform water audits and apply water conservation methods in residential buildings. We had the chance to design and build a mobile robot, making the learning experience fun and enjoyable. The EMs allowed students in the Normal Technical course to learn new things in an authentic setting, and we are thankful to the school for providing us with such a great learning opportunity."

*Albuera Lorraine Chamme Sunga (2A1) and Eizlan Haiqal Bin Herman (2A1)*

"Through hands-on case studies conducted during the AEM, we saw real-life applications of forensic science in crime scene investigations. We learnt about various types of illicit drugs and toxic metal ions, as well as their effects on the human body. We had the opportunity to conduct science experiments using apparatus and equipment in the laboratories at Singapore Polytechnic, which are very much different from those at our school laboratories."

*Earlene Ng Yu Hui (3K3) and Valerie Kua Zhu Xuan (3R3)*



EM MOBILE ROBOT IN MECHATRONICS

# LEARNING JOURNEY TO LIFELONG LEARNING INSTITUTE

Our Secondary 4 and 5 students went to Lifelong Learning Institute on 21 May 2019 to explore their future career options. The students went through a customised Career Wheel Programme, where they discover their career profile and learn about how their strengths can lead them to some possible career choices. They also learn valuable skills such as writing good résumés and how to do well in interviews.

"The learning journey was very effective in educating me and my friends about choosing a suitable career for ourselves. The lecturers taught us many useful skills such as how to write a good resume and how to give a good first impression at an interview. The learning journey also helped me to better understanding the job scope of various occupations. Through this, I know more about what I want out of my future career and how to work towards my aspirations."

*Teo Rui Zhe Joel (4K2)*

"Our visit to Lifelong Learning Institute was a fruitful one. We were taught important things such as discovering our interests and aptitude, exploring various career pathways that might be suitable for us, and learning how to present ourselves well during an interview. Moreover, the lecturers were professional yet friendly. Their engaging presentations made the learning experience very enjoyable. After the learning journey, I now have a better understanding of myself and how to make good career choices. I am confident that in time to come, I will land myself in a good career that best suits my strengths and interests."

*Clarissa Kirana Hadi (4K4)*





# HARI RAYA CELEBRATIONS

To celebrate Hari Raya Puasa and create awareness of the significance of the festival, the Malay Language Unit organised a concert and set up a Hari Raya gallery booth. The concert consisted of a Hari Raya skit presented by *Mini Monsters*, a Malay enrichment and education provider. Secondary 1 and 4 Malay students also put up dance and drama performances to celebrate the festival. At the Hari Raya gallery booth, the Malay Language teachers laid out delicious Hari Raya cookies for students to try. They also displayed beautiful Malay traditional attires worn during Hari Raya Puasa, and explained the significance of the costumes to the students.

"I enjoyed the Hari Raya concert as it was very lively and entertaining. The performers of the Hari Raya skit were hilarious and witty, and they made the audience roar with laughter throughout their performance. The student singers and drama performers had practised hard for this concert, and they displayed confidence during their performances. I found the Hari Raya booth informative and interesting. I got to enjoy tasty festive cookies and learn more about Malay traditional costumes."

Goh Kaien, 2K2

"Our school was adorned with beautiful decorations weeks before Hari Raya Celebrations. The Hari Raya skit was not only funny, but also taught us the meaning behind the festival. I visited the Hari Raya booth during recess with a few of my non-Malay friends. We loved the delicious treats of cookies and sweets! I hope we will get to celebrate Hari Raya Puasa as a school every year, as I think that it is very meaningful and enjoyable."

Siti Nur Qistinah (2K1)



Students enjoying the activities and food at the booth



Booth with teachers and Vice Principals



Drama performance by Sec 1 students



Music performance by Sec 4 students

"This year's Racial Harmony Day was special and memorable. With students and teachers dressed in different ethnic costumes, the entire school became vibrant with rich colours. Through the lesson we had about racial harmony, we were better able to appreciate Singapore's racial diversity and the efforts of the people to preserve our own culture and traditions, yet maintain peace and harmony among the different races. The day ended with students and teachers taking photographs together in their beautiful ethnic costumes."

Faathin Faaiah Bte Ahmad Khan (4R3)

"There was a lot of fun and excitement as the school celebrated Racial Harmony Day. My friends and I made the effort to exchange ethnic costumes and wore them to school on that day. It was interesting to see students and teachers all dressed in colourful ethnic costumes of the various races. I felt very proud that as a multi-racial country, Singapore is a harmonious place with people of all races getting along well with one another. We also thoroughly enjoyed the entertaining multi-ethnic dance performances in the hall. Some students were invited up the stage to learn a few dance steps, while the rest of the school cheered and clapped loudly for them."

Edison Tay (4K5)

# RACIAL HARMONY DAY

On 21 July every year, our school commemorates Racial Harmony Day to mark the anniversary of the 1964 racial riots. Through CCE lessons centred on the theme of racial harmony, students reflect on and celebrate Singapore as a harmonious society built on a rich diversity of cultures. This year, students came to school dressed in different traditional ethnic costumes that reflect Singapore's multi-ethnicity and rich cultural diversity. In addition, the Aesthetics Department arranged for a multi-ethnic dance performance by *Sri Warisan*, a Malay performing arts company. It showcased the colourful diversity of the various ethnic traditions and customs through a series of creative dance pieces.







# BIODIVERSITY TRAIL

The thinking skills acquired by Kranjians through our school's Applied Learning Programme enable our Green Ambassadors to create biodiversity learning trails with an aim to seed action for biodiversity conservation. Leveraging on NPark's Community-in-Nature (CIN) Ambassador's Programme, our Green Ambassadors expanded upon their biodiversity knowledge and skills to educate youths on Singapore's biodiversity through learning trail packages developed for Bukit Timah Nature Reserve, Labrador Nature Reserve and Coney Island Park. In conjunction with National Biodiversity Week for Schools 2019, our Green Ambassadors were invited to lead and facilitate the learning of biodiversity at Coney Island Park for students from other schools. The budding success of our learning trails in engaging participants also afforded our Green Ambassadors the opportunity to extend their learning trail to the public during Outward Bound Singapore's annual signature event, Project Island-A-Hand (PIAH) 2019. Through a concerted effort with NParks to co-create a greener Singapore, our Green Ambassadors rediscovered their relationship with nature and developed conviction in their roles as champions for Singapore's natural heritage.



"It was indeed an enriching, rewarding and unique experience to guide visitors in their learning of biodiversity at Coney Island Park. Being shy by nature, I was initially anxious about having to speak to a huge group of strangers. I was not confident that I would be able to facilitate their learning of biodiversity effectively. With the support and encouragements from my teachers and fellow Green Ambassadors, I mustered enough courage to give it a try, and to my amazement, I was able to pull it through rather well! Apart from honing my communication skills, I have also learnt to apply useful Thinking Routines in creating the trails. Spreading awareness of biodiversity conservation is critical to preserving our natural heritage. I am proud to be a Green Ambassador involved in carrying out such an important task!"

Koh Yu Jian (3K5)

"Guiding visitors through the biodiversity trails at Coney Island Park was an enriching and empowering experience. It was my first time interacting with the public and guiding them in learning about biodiversity. The experience enhanced my communication and critical thinking skills. I have learnt the importance of speaking confidently and with conviction such that I can convey the message of biodiversity conservation clearly to my audience. Not only did we have to deliver key facts about biodiversity, we also had to ensure that our audience were engaged. We facilitated their learning using the 'Claim-Support-Question' Thinking Routine, so that the visitors could understand our explanations easily. In addition, I have also learnt to be flexible when faced with unexpected situations. Lastly, the experience provided me with a wonderful opportunity to step out of my comfort zone and represent my school as a Green Ambassador. I am proud to be able to advocate biodiversity conservation so that our native species do not go extinct due to urbanisation and global warming."

Lim Yu Shu (3K5)

"As a Green Ambassador, I had the chance to lead visitors on the biodiversity trails at Coney Island Park. It was a truly eye-opening experience for me. Not only did this experience teach me more about the amazing flora and fauna in Singapore, it also enabled me to develop valuable life skills such as presentation skills, effective communication and skills to manage a large crowd of people. These skills will help me in my daily interaction with people and prepare me for work in the future. The brainstorming sessions that we went through to craft the trail enabled me to apply the Thinking Routines that we learnt during lessons. As such, I could better appreciate the usefulness of Thinking Routines. Despite the steep learning curve that I had to go through as a Green Ambassador, I am really thankful for this wonderful learning opportunity. I enjoyed this experience greatly and hope that I will be able to do it all again next year!"

Lai Ee Zayne (3K1)





# NATIONAL DAY FIESTA

## INTER-HOUSE GAME BOOTHS AND ROAD RUN

This year, we combined two annual school events, National Day Celebrations and Sports Fiesta, and gave the event a refreshing name – National Day Fiesta. Part of the activities include the road run and inter-house game booths. The road run was held with the aims of promoting healthy living and building a cohesive school community through mass participation in sports. The students ran 3.2 kilometres through a scenic route around the school. The road run enabled them to clock points for their Houses, and with this competitive element, we saw the participants display perseverance and camaraderie as they pushed themselves to complete the race in their best times. Eventually, Kestral House was crowned the champion House for the road run. In addition to the road run, the various Houses set up game booths, each featuring a popular game from yesteryears, such as five stones and shuttlecock kicking. Students and teachers attempted the games enthusiastically, trying to earn as many points for their Houses as possible. It was certainly a great day of fun and good workout for everyone!



## NATIONAL DAY PARADE

This year, we celebrate our nation's 54th birthday with the theme 'Our Singapore', which commemorates our bicentennial as we tell Our Singapore Story from the past to present. The word 'Our' emphasises the collective ownership of Singapore. We are living the dreams of our pioneers, and we are now the pioneers of our future. As a highlight of our school's National Day Celebrations on 8 August 2019, all five uniformed groups – The Girls' Brigade, The Boys' Brigade, St. John Brigade, National Cadet Corps and National Police Cadet Corps gathered to form the Guard of Honour and Supporting Contingents for the National Day Parade.

"As the Regimental Sergeant Major of this year's National Day Parade, I had to train myself to project my voice so that it could be heard by the various contingents positioned at the huge parade square. It certainly wasn't easy as I had never tried commanding in front of a huge crowd. The parade on the actual day was an opportunity for me to showcase what I had learnt during my drill training. Initially, I was concerned that I would not be able to meet the demands expected of me, but thankfully I overcame the challenges and pulled through. Through this experience, I have learnt to believe in my own abilities and have faith in myself. I never thought I would be able to stand on the parade square as a commander of various contingents and in front of a huge audience. I would never be able to achieve this without the support of my officers and my peers. This has definitely been a meaningful and memorable experience for me."

Tan Yan Hwa Irene (3K2)  
Girls' Brigade Sergeant, 50th Company





## TEACHERS' AND EAS DAY LUNCH

On 4 September 2019, the staff of Kranji Secondary School celebrated Teachers' and EAS Day with a sumptuous high tea session at the Vanda Ballroom, Marina Mandarin Hotel. The theme for this year's Teachers' Day and EAS lunch was 'Childhood Dream Professions', and the staff truly had fun dressing up! There were police officers, ballerinas, doctors, chefs, flight attendants and athletes, just to name a few. In addition to the sumptuous buffet spread, there were also interesting table games for the staff to enjoy. It was a truly a well-deserving treat for all the staff to get together, let loose and have fun!



## TEACHERS' AND EAS DAY CELEBRATIONS

Excitement and anticipation buzzed in the air as Kranji Secondary School prepared for the celebration of Teachers' and EAS Day on 5 September 2019. In the morning, the teachers and EAS were treated to a sumptuous breakfast sponsored by Kranji Alumni. Thereafter, classes threw parties for their teachers with fun games, food and gifts. Next, staff were invited to an entertaining concert planned by the Student Council. Students put up entertaining performances such as dance, skit and songs. School spirit was especially evident during the performances as the energetic audience sang along, waving colourful phone flashlights in House colours. The concert ended with teachers proceeding to the stage to take the Teachers' Pledge. It was indeed a joyous celebration for the entire school!



"Through planning and organising Teachers' and EAS Day Celebrations this year, I learnt the importance of time management and communication. Even though there were tough times, it was heartening that every member of the planning committee contributed wholeheartedly to the task. It was a fantastic feeling watching staff and students enjoy the event that we had planned for them. Much thanks goes to the Student Council, Media & Productions Team, as well as teachers in charge of Student Leadership. I am grateful for this great opportunity to contribute to the school and for the wonderful learning experience."

*Audrey Goh (3K3)*

"As a member of the Teachers' and EAS Day Planning Committee, I learnt important lessons like teamwork and time management. Every member had to accomplish his assigned task well, so as to contribute to the smooth running and success of the event. Good time management skills were required to juggle between planning for the event and studies. I would like to thank my fellow committee members for riding out the difficult times and laughing through the fun as we planned the event together. They made the entire experience meaningful and rewarding."

*Freeman Ooi (2K1)*



## MID-AUTUMN FESTIVAL CELEBRATIONS

As part of our community involvement efforts, our school jointly organised Mid-Autumn Festival Celebrations with Limbang Grassroots Organisations on the evening of 14 September 2019. Teachers and students from both the Mother Tongue Department and Student Council planned a wide variety of cultural activities and games for the residents in the community to enjoy a fun-filled evening. Our Student Councillors set up game booths with activities related to the spirit of Mid-Autumn Festival and in celebration of multi-culturalism. The Mother Tongue Department's three cultural booths – the Riddles booth, Chinese Calligraphy booth and Fan Painting booth were well-received by the residents. Our NPCC cadets raised awareness of crime prevention through quizzes and interactive games. They also led the community in the lantern procession. Our Parents Support Group captivated the residents with their creative balloon sculptures. The highlight of the event was none other than the mesmerising performances put up by our Performing Arts CCA groups – Kranji Modern Dance Club and Symphonic Band. It was indeed a wonderful evening of cultural learning and immersion for the residents in the community.

"As a member of the Student Council Executive Committee, I stepped up to lead the Mid-Autumn Festival Celebrations Planning Committee. In the process, I learnt a lot about leadership and teamwork, and also acquired valuable presentation skills. The committee members whom I worked with were cooperative and hardworking. All of us had a common goal, which was to organise a successful and meaningful event for the community to enjoy. I benefitted greatly from the brainstorming sessions that we had, coming up with innovative ideas for interesting games and activities. At the end of the event, seeing how much the residents had enjoyed the games and activities made me feel that all our hard work had paid off!"

*Huang Huixin, Jenny (3K5)*

"I helped to man the Riddles booth at the Mid-Autumn Festival Celebrations. There were interesting riddles for all ages, including children, and this made our booth rather popular among the residents. By guiding the residents to solve riddles, I also learnt a great deal about Chinese culture and traditions. In the process, I gained more confidence in interacting with others. I am very happy to be able to engage the residents in such a meaningful and fun learning experience. At the end of the event, my friends and I were exhausted, but we were very glad that the event went well and that the residents had thoroughly enjoyed themselves."

*Cheng Zhi Xin (1K1)*

